

Dog Grooming Programs in Your School



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First...

- What classes will be grooming?
- How often do you want to groom?
- How many dogs do you think are reasonable to groom in a day?
 - How many kids in a group?
 - How many kennels can you fit in your space?
- What services do you want to offer?
 - What is the purpose of grooming in class?
- Cost of services?



KATY

ALLOW OUR STUDENTS TO PAMPER YOUR PET!

MILLER

MILLER CAREER & TECHNOLOGY CENTER – VET MED PROGRAM

PACKAGES

SPA PACKAGE
includes:
Bath, Brush, Dry, Ear Cleaning,
and Nail Trim
\$20

SPA PACKAGE/HYGIENIC CLIPPING
includes:
Bath, Brush, Dry, Ear Cleaning,
Nail Trim & Hygienic Clipping
(trim face, paws and waste trail)
\$35

DELUXE PACKAGE
includes:
Bath, Brush, Dry, Ear Cleaning,
Nail Trim, Anal Gland Expression,
& Teeth Brushing
\$25

DELUXE PACKAGE/HYGIENIC CLIP
includes:
Bath, Brush, Dry, Ear Cleaning, Nail
Trim, Anal Gland Expression, Teeth
Brushing & Hygienic Clipping
\$40

**CALL OR EMAIL FOR APPOINTMENTS
AND AVAILABILITY.**
MCTCGrooming@katysd.org

281.237.1589

**MORNING APPOINTMENTS:
7AM DROP-OFF**

**AFTERNOON APPOINTMENTS:
11AM DROP-OFF**

**PAYMENT ONLY
THROUGH PAYNGO**

OPEN FRIDAYS

Pre-payment will be done through the Katy PayNdo App.
There will be a link to the app in your confirmation
and reminder emails.

Getting Started Supplies

- Kennels
- Place to wash the dog - tub, shower, hose outside
 - They make portable wash tubs and are great for getting started
- Towels (ask teachers for old towels)
- Blow dryers - dog & human
- Nail trimmers
- Nail grinder
- Brushes- slicker, hair comb, deshedder, etc
- Slip Leashes
- Drawer organizers or shelving
- Cleaning Brushes/sponges



For a more detailed list with vendors - see the shared google folder

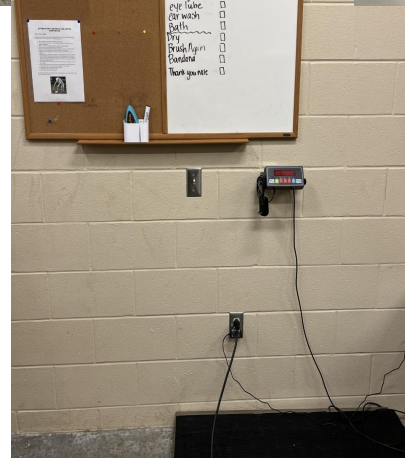
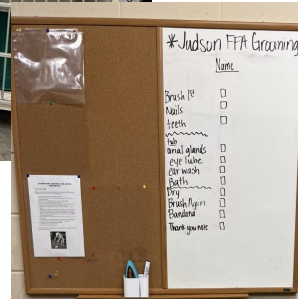
Consumable Supplies

**Amount will vary depending on how many dogs you plan to groom at once*

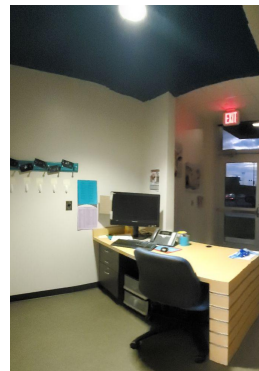
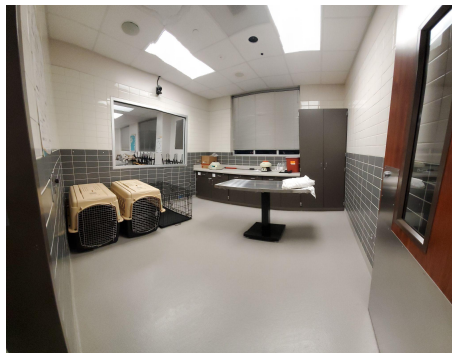
- Shampoo
- Conditioner
- Detangler
- Kwik Stop (styptic powder)
- Ear Cleaner
- Cotton Balls
- Dog Toothpaste
- Toothbrushes
- Dawn Dish Soap
- Laundry Detergent
- Bleach
- Doggy Cologne
- Gloves
- Paper Towel or Shop Rags
- Dog Treats
- Stainless Steel Cleaner
- Chlorhexidine
- Eye Lube
- Newspaper



Set Up - Judson



Set Up - Miller Career & Technology Center



Set Up-Vandegrift



Paperwork

- Judson

- [Judson FFA Dog Grooming Request Form](#)
- [Small Animal Syllabus/ Student Acknowledgement](#)

- Miller

- [Client Intake Form](#)
- [Student Acknowledgement of Risk](#)

- Vandegrift

- [Client Check-In/Kennel Card](#)
- [Animals in the Classroom Waiver](#)



**JUDSON FFA
GROOMING REQUEST
FORM**

Owner's Name: _____
Owner's Phone Number: _____
Dog's Name: _____
Dog Breed: _____
Dog's Size: S M L XL
Day Preference: Monday Thursday Either
Baths are \$10
***All Baths include a nail trim, teeth brushing, ear wash, and anal gland expression.

When you turn in the form also include an updated copy of your pet's vaccine record; they must have a current Rabies, Distemper Combo, and Bordetella. The paperwork can be returned to E124 in the basket outside the door. The number provided will be used to schedule the appointment.

**BRING YOUR DOG IN
FOR A BATH WITH
JUDSON FFA!!**



Student Name: _____ Class Period: _____

**MILLER CAREER & TECHNOLOGY CENTER
ACKNOWLEDGEMENT OF RISK**

Dear Parent/Guardian,

Learning to care for animals properly as well as studying their habits and environment is an important part of the curriculum in our classroom. Please be aware students will handle and care for live animals in class. These animals may include, but are not limited to, dogs, cats, sheep, goats, pigs, rodents, and reptiles.

Students will be provided instruction in the safe handling of each species of animals handled in class, however, there are some risks involved. Risks include, but are not limited to, being scratched, bitten, stepped on, or kicked. Please understand that students will be closely supervised and will be expected to follow all safety guidelines and to use good judgment.

Additionally, students will be handling sharp objects in class and labs such as needles, scalpel blades, microscope slides, etc. Students will be provided with instruction on safe handling, use, and disposal.

Please sign the form below to indicate that you understand students will handle live animals and sharp objects as part of classwork. Please indicate on the appropriate line if your student has any allergy to animals.

Please don't hesitate to contact your student's teacher if you have questions.

Thank you,

Ashlie Bowen 281-237-1586 ashliebowen@katytisd.org	Erin Munoz 281-237-7588 erinmariemunoz@katytisd.org	Shannon Shriver 281-237-1479 shannonshriver@katytisd.org
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By signing this form, I acknowledge the risks associated with handling animals and release Katy ISD and its employees from any liability.

I am aware that there are animals and sharp objects used in my child's veterinary science classroom and I will discuss the importance of following proper safety procedures with my student.

If your child has any allergies to animals, please list below:

Parent/Guardian signature: _____ Date: _____

As the student, I agree to pay attention and follow all safety procedures in the classroom and lab. I will take my safety and the safety of those around me seriously and understand that if I fail to do so, I will receive a consequence that may result in not participating in hands-on activities, thus negatively affecting my grade. Additionally, if I am injured in class, I will alert my teacher immediately.

Student signature: _____ Date: _____

Keeping up with Paperwork

- All dogs must be current on vaccinations to come to school
- Vandegrift
 - Grooming request form has a space for file upload for vaccinations
 - Use a shared google drive folder so teacher/students all have access
- Miller
 - Keep dog records in DaySmartVet.com
 - Keep a paper copy of student “Acknowledgement of Risk” in binder
- Judson
 - Keep Syllabus Agreement/Student Acknowledgement in file in classroom
 - Paper copies of request form and vaccinations in alphabetical order with toothbrushes for easy finding in Binders

Making Appointments

- Can use google forms/calendars
 - At Judson we have a grooming request form that is submitted with a hard copy of via school email and then contact owner with next available date
- At Miller we open to the general public (17+ dogs each Friday)
 - We use DaySmartVet.com - paid for through our CTE department
 - Our district made us our own grooming email “MCTCGrooming@katyisd.org” & voicemail

Time Slot	01 - Small	02 - Small	03 - Small	04 - Small	05 - Small	06 - Small	07 - Large	08 - Large	09 - Large	10 - Large	11 - Large	12 - Large	13 - Large	14 - XXL	15 - XXL	Teacher Dogs
7:00 am	Phil (Perez, Anastasia) Small Mix PAID 4/28. Precautions: (1) Restraint (2) Hug (3) 11/20/20 (4) 10/23/20 (5) Hates (6) Can take to vet (7) Pictures	Bella (Verner, Jale) Small.	Dollie (Powers, Ashlie) Small Cross. Precautions: (1) don't allow to play Jale			Rox (Toepfer, Normal) PAID 4/28.	Shelba (Toepfer, Carolyn) Mixed Breed PAID 4/28.	Addie (Lanier, John) Lab Cross PAID 4/29.	Merley (Karsick, Danell) Lab. Precautions: (1) can take to vet in emergency (2) photos allowed	Nova (Birnson, Christina) Husky. Precautions: (1) kennel with good lock (2) Owner has trimmed (3) allergies (4) Hating (5) Emergency (6) Photos						
8:00 am																
9:00 am																
10:00 am																
11:00 am																
12:00 pm																
1:00 pm																
2:00 pm																

*More information in shared google folder

Training the Kids Ahead of Time

- “Lab Orientation” ([Grooming Workbook](#))
 - About a week
 - Tool ID/use
 - Proper bathing & grooming procedures
 - Where to find supplies in our lab (scavenger hunt)
 - Restraints using stuffed animals, work up to well-behaved pups
- Use models and work their way up
 - Model made using penne pasta, red pipe cleaners, toothpicks, and foam craft circles
 - Some pasta painted black and some white
 - Trims similar to nail and can practice with dremel as well before live animals
 - At Judson we do nail trim activity with red pipe cleaners that are put through clear plastic tubing and then glued to a “paw” on paper; some nails are painted black.



Prep for Grooming - Miller

- Open to General Public
- Student Expectations - Day Before
 - Students get in assigned groups
 - Make the cage card for their assigned dog (laminated card - use wet erase markers)
 - Make sure dog has all current shot records & client intake on file
 - Decide who is going to do each procedure
 - Teacher review expectations for grooming day
- Teacher Expectations - Day Before
 - Email any owner that has not provided shot records
 - Check over cage cards for mistakes



Day of...

- Students help check animals in - get cage card that was done day before
 - Record dogs leash/collar information
 - Put dog in kennel with proper cage card on it
- Students follow previously learned procedures
 - Perform procedures based on what package they signed up for (on cage card)
- Teacher rotates and helps students with restraint & procedures
- Students initial cage card as they finish each procedure
- Once the dog is finished, students call the owner
- If students have time they take vitals after grooming



Grading Kids

- Miller

- Grade sheet
 - Day of grooming
 - Cage card completion
 - Updating DaySmartVet.com
 - Google form - student reflection on the grooming day

- Vandegrift

- Fill out google form with service performed/notes about each pet
- Submit photo on google form

- Judson

- White board check off system
- Collars leashes, noted on record and have baskets for kennels
- Students rotate through Kennel and Grooming duties [Lab Rotations and Duties](#)

[illegible]

Questions?

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Magan Escamilla magan.escamilla@leanderisd.org

Lauren Henderson lhenderson@judsonisd.org

Scan to check out our resources!

